| NG GD-ÐT QUẬN ĐỐNG ĐA RƯ ỜNG THCS HUYVĂN | | NỘI DUNG ÔN TẬP - MÔN TIẾNG ANH (Thời gian nghỉ dịch covid-19 từ ngày 16/3-> | | | | |
|--|---|---|--|--|--|--|
| | | | | | | |
| A. MULTIPLE CHO | DICE (8.0 points) | | | | | |
| I. Mark the latter A, | B, C or D to indicate | the word whose und | erlined part differs | | | |
| from the other three | | | | | | |
| 1. A. achieved | B. advanc <u>ed</u> | C. required | D. replied | | | |
| 2. A. <u>explanation</u> | B. <u>experience</u> | - | D. <u>ex</u> citing | | | |
| II. Mark the letter A, | , B, C or D to indicat | e the word that differ | rs from the other | | | |
| three in the position of | of primary stress in o | each of the following | questions. | | | |
| 3. A. imperial | B. simplicity | C. magnificence | D. stimulating | | | |
| 4. A. destination | B. derivative | C. affordable | D. ingredient | | | |
| | | | | | | |
| III. Mark the letter A | A, B, C or D to indica | | to each of the | | | |
| III. Mark the letter A following question. | A, B, C or D to indica | | to each of the | | | |
| following question. | | te the correct answer | | | | |
| | | te the correct answer | | | | |
| following question. 5. Pressure | children to get in B. under | te the correct answernto top schools has rea | ched a crisis point. D. with | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're | children to get in B. under | te the correct answer nto top schools has rea C. on boring, which makes i | ched a crisis point. D. with | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're | children to get in B. under e reading or hearing is | te the correct answer nto top schools has rea C. on boring, which makes i | ched a crisis point. D. with | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're on the A. concentrate | children to get in B. under e reading or hearing is book or the conversa B. rely | te the correct answer nto top schools has rea C. on boring, which makes intion. C. depend | ched a crisis point. D. with it hard to D. notice | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're on the | children to get in B. under e reading or hearing is book or the conversa B. rely | te the correct answer nto top schools has rea C. on boring, which makes intion. C. depend kills is to keep trying r | ched a crisis point. D. with it hard to D. notice new things. | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're on the A. concentrate 7. A great way to import A. reason | Children to get in B. under e reading or hearing is book or the conversa B. rely roves | te the correct answer nto top schools has rea C. on boring, which makes intion. C. depend kills is to keep trying r C. reasoning | ched a crisis point. D. with it hard to D. notice new things. D. reasons | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're on the A. concentrate 7. A great way to improve the provided statement of the provided statement | children to get in B. under e reading or hearing is the book or the conversation B. rely roves B. reasoned oward | te the correct answer nto top schools has rea C. on boring, which makes intion. C. depend kills is to keep trying r C. reasoning | ched a crisis point. D. with it hard to D. notice new things. D. reasons ask for advice. | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're on the A. concentrate 7. A great way to improve the A. reason 8. As children move to | children to get in B. under e reading or hearing is the book or the conversation B. rely roves B. reasoned oward | te the correct answer nto top schools has rea C. on boring, which makes intion. C. depend kills is to keep trying r C. reasoning , they are less likely to | ched a crisis point. D. with it hard to D. notice new things. D. reasons ask for advice. | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're on the A. concentrate 7. A great way to improve to A. reason 8. As children move to A. dependent | Children to get in B. under E reading or hearing is book or the conversa B. rely Tove | te the correct answer nto top schools has rea C. on boring, which makes intion. C. depend kills is to keep trying r C. reasoning , they are less likely to C. independ | ched a crisis point. D. with it hard to D. notice new things. D. reasons ask for advice. dent D. | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're on the A. concentrate 7. A great way to improve to A. reason 8. As children move to A. dependent independence | Children to get in B. under E reading or hearing is book or the conversa B. rely Tove | te the correct answer nto top schools has rea C. on boring, which makes intion. C. depend kills is to keep trying r C. reasoning , they are less likely to C. independ | ched a crisis point. D. with it hard to D. notice new things. D. reasons ask for advice. dent D. | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're on the A. concentrate 7. A great way to improve to A. reason 8. As children move to A. dependent independence 9. Taking good notes information. | children to get in B. under e reading or hearing is the book or the conversation B. rely roves B. reasoned owards tude | te the correct answer nto top schools has rea C. on boring, which makes intion. C. depend kills is to keep trying r C. reasoning , they are less likely to C. independ nts to evaluate, organization. | ched a crisis point. D. with it hard to D. notice new things. D. reasons ask for advice. dent D. | | | |
| following question. 5. Pressure A. at 6. Perhaps what you're on the A. concentrate 7. A great way to improve to A. reason 8. As children move to A. dependent independence 9. Taking good notes _ information. A. requests | Children to get in B. under E reading or hearing is the book or the conversation B. rely Toves B. reasoned Dowards B. dependence Stude B. requires | te the correct answer nto top schools has rea C. on boring, which makes intion. C. depend kills is to keep trying r C. reasoning , they are less likely to C. independ nts to evaluate, organiz | ched a crisis point. D. with it hard to D. notice new things. D. reasons ask for advice. dent D. | | | |

B. needed doing

A. needs to be done

C. need to do

D. needed to do

| 12. My teacher tolo | d me that I | | attend the match co | urse for the higher level |
|-----------------------------|-------------------------|-----------------|------------------------|----------------------------|
| programme that I _ | ···· | for. | | |
| A. can't-apply | B. cou | ıldn't –apply | C. can't-applied | D. couldn't-had applied |
| 13. My parents ask | ed me to find o | out it g | ave you so much tro | ouble. |
| A. what | B. wh | ich | C. why | D. where |
| IV. Mark the lette | er A, B, C or D | to indicate | the underlined par | t that needs correct in |
| each of the follow | ing questions. | | | |
| 14. Julie <u>failed</u> her | driving test bed | cause she has | sn't practised enough | 1. |
| A | В | C | D | |
| 15. I don't mind a l | ittle <u>inconvenie</u> | ent but this is | impossible. | |
| A | В | C | D | |
| 16. The doctor <u>call</u> | ad this morning | a while you c | lant | |
| A | | C D | <u>пері</u> . | |
| A | . В | С | | |
| V. Mark the letter | A. B. C or D | to indicate t | he correct respons | e to each of the following |
| exchanges | , , | | • | 8 |
| O | id I can't come | to your hous | e-warming party ne | xt Saturday. |
| B: " | | ,, | | • |
| A. That sounds fun | | B. O | h, what a pity I | |
| C. That's ridiculous | S. | | h, what a relief! | |
| 18. A: "Thank y | ou very much | for coming to | our wedding!" | |
| • | | _ | | |
| | | | on't mention it. Go a | head! |
| C. Our pleasure! G | | | on't mention it. Just | |
| | | | | |
| VI. Mark the lette | er A, B, C or D | to indicate | the word(s) CLOS | EST in meaning to |
| the underlined wo | ord(s) in each o | of the follow | ing questions. | |
| 19. Nowadays, mar | ny women <u>are a</u> | aware of gene | der preferences in fa | evour of boys. |
| A. fail | B. ignore | C. de | eny D. a | cknowledge |
| 20. With great effo | rt, she <u>passed</u> t | he driving te | st at the first attemp | t. |
| A. succeeded in | B. failed | C. en | rolled D. d | eferred |
| | | | | |

VII. Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

21. Feel free to bring along your <u>significant other</u> to the party. A. dear B. foe C. mate D. spouse 22. I look up to my father for my whole life. A. depend on B. disapprove C. disrespect D. underestimate VIII. Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks. BEFORE THE INTERVIEW You should find out as much as possible about the job and the (23) .Before the interview, you have to send a letter of application and your resumes to the company to express your interest in the job and (24) that you may be the most suitable candidate for the position. When you come to the interview, remember (25) _____ with you your school certificates and letter of recommendation from your teachers or your previous employers. (26) ______ you may jot down your qualifications and experience that can relate to the job and prepare for the questions that are often asked during the interview. Make sure you know where the interview is and (27) _____ there. Be on time or a few minutes early. Don't forget to dress neatly and formally. C. profession 23. A. vacancy B. career D. place 24. A. showing B. to show C. shown D. show 25. A. to bring B. bringing C. brought D. bring B. In addition C. However D. And 26. A. Although 27. A. how to get B. how getting C. way getting D. to get IX. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Orbis is an organisation which helps blind people of everywhere. It has built an eye hospital inside an aeroplane and flown in all over the world with an international medical team. Samantha Graham, a fourteen- year- old schoolgirl from England, went with the plane to Mongolia. Samantha tells the story of the Eukhtuul, a young Mongolian girl.

"Last year, when Eukhtuul was walking home school, she was attacked by boys I with sticks and her eyes were badly damaged. Dr. Duffey, an Orbis doctor, said that I without an operation she would never see again. I thought about all the things I do I that she couldn't, things like reading schoolbooks, watching television, seeing friends,! and I realised how lucky I am."

"The *Orbis* team agreed to operate on Eukhtuul and I was allowed to watch, together with some Mongolian medical student, I prayed the operation would be successful. The next day I waited nervously with Eukhtuul while Dr. Duffey removed her bandagers. "In six months your sight will be back to normal," he said. Eukhtuul smiled, her mother cried, and I had to wipe away some tears, too!"

"Now Eukhtuul wants to study hard to become a doctor. Her whole future has changed, thanks to a simple operation. We should all think more about how much our sight means to us."

| 28. | What | informa | ition car | be | learned | from | this | passage | ? |
|-----|------|---------|-----------|----|---------|------|------|---------|---|
|-----|------|---------|-----------|----|---------|------|------|---------|---|

| A. the best way of studying medicine | B. the international work of some ey | e doctors |
|--------------------------------------|--------------------------------------|-----------|
|--------------------------------------|--------------------------------------|-----------|

C. the difficulties for blind travelers

D. the life of schoolchildren in Mongolia

29. The word "she" in the passage refers to_____

A. the writer B. the nurse

C. Eukhtuul D. the medical student

30. After meeting Eukhtuul, Samantha felt _____

A. angry about Eukhtuul's experience B. grateful for her own sight

C. proud of the doctor's skill

D. surprised by Eukhtuul's ability

31. What the result of Eukhtuul's operation?

A. After some time she will see an well as before

B. Before she recovers, she needs another operation

C. She can see better but can never have normal eyes

D. She can't see perfectly again

32. What is the writer's main purpose in writing this passage?

A. To describe a dangerous trip

B. To explain how sight can be lost

C. To report a patient's cure

D. To warn against playing with sticks

B. WRITING (2.0 points)

X. Rewrite the following sentences using the provided word and keep meaning as that of the root one.

- 33. When did you start the project?
- A. How long is it since you started the project?
- B. How long is it since you start the project?
- C. How long is it since you have started the project?
- D. How long is it since you are started the project?
- 34. Their wedding will be held in a lovely church.
- A. The church which their wedding will be held is lovely.
- B. The church where their wedding will be held is lovely.

- C. The church when their wedding will be held is lovely.
- D. The church where their wedding will be held there is lovely.
- 35. My father used to play football when he was young.
- A. My father didn't play football anymore.
- B. My father won't play football anymore.
- C. My father doesn't play football anymore.
- D. My father used to play football anymore.
- 36. Jane gave me a present on my last birthday.
- A. I was gave a present on my last birthday by Jane.
- B. I was to given a present on my last birthday by Jane.
- C. I was gaven a present on my last birthday by Jane.
- D. I was given a present on my last birthday by Jane.

XI. Complete the second sentence so that it has a similar meaning to the first sentence, using the word in brackets.

- 37. How many people are there in our school? (there are)
- A. We want to know how many people are there in our school.
- B. We want to know there are how many people in our school.
- C. We want to know how many there are people in our school.
- D. We want to know how many people there are in our school.
- 38. This shirt is too dirty for me to wear, (so)
- A. This shirt is so dirty that I can wear it.
- B. This shirt is so dirty that I cannot wear.
- C. This shirt is so dirty that I cannot wear it.
- D. This shirt is so dirty that I wear it.
- 39. I don't find it difficult to get up early in the morning, (am used to)
- A. I am used to get up early in the morning.
- B. I am used to getting up early in the morning.
- C. I used to getting up early in the morning.
- D. I don't used to getting up early in the morning.
- 40. Would you please give me a hand? (mind)

| The end |
|--|
| |
| D. Would you mind to give me a hand? |
| C. Would you mind to giving me a hand? |
| B. Would you mind give me a hand? |
| A. Would you mind giving me a hand? |