

**PHÒNG GD-ĐT QUẬN ĐỐNG ĐA
TRƯỜNG THCS HUY VĂN**

**NỘI DUNG ÔN TẬP - MÔN TIẾNG ANH 9
(trong thời gian học sinh nghỉ học do dịch virut Corona)**

Giới hạn: từ bài 7 đến bài 8

I. Vocabulary (ôn cách đọc, trọng âm từ, nghĩa, tập đặt câu)

- Means of transport / transport systems
- Words and phrases family groups and school life then and now
- Names of different dishes
- Cooking verbs
- Ingredients
- Words and phrases about tourism
- Compound nouns.

II. Grammar: (học thuộc cấu trúc, cách sử dụng)

- Past Perfect.
- Adjective + (to – infinitive / that – clause)
- Quantifiers: an, an, some, any, a bottle of ,
- Conditional type 1 with modal verbs.
- Articles (other uses)

III. Skills:

1. **Reading:** đọc lại các đoạn văn trong sách giáo khoa và sách bài tập , tìm và đọc thêm các bài và đoạn văn theo chủ điểm : Viet Nam : Then and Now / Recipes / Tourism
2. **Listening :** Nghe lại các bài nghe trong sách giáo khoa, tập nhắc theo từng câu để luyện ngữ điệu, trọng âm từ và câu.
3. **Writing :** Tập viết lại các đề viết sau:
 1. What are the three most important qualities you think a person needs to be able to get along with other members in an extended family? Explain your ideas.
 2. Write instructions how to make a dish you like (ingredients and recipes)
 3. What are your eating habits? Do you think they should be changed? Write to explain your ideas.
 4. What is the most serious negative effect of tourism on your region or country? Write about it.

IV – Practice : làm bài tập trong sách bài tập của unit 7,8:

***Hoàn thành Bài tập tăng cường sau:**

I. Find the word which has a different sound in the part underlined.

- | | | | |
|---------------------|--------------------|------------------|---------------------|
| 1. A. <u>tender</u> | B. garn <u>ish</u> | C. dr <u>ain</u> | D. spr <u>inkle</u> |
| 2. A. gr <u>ill</u> | B. garn <u>ish</u> | C. d <u>ip</u> | D. s <u>lice</u> |
| 3. A. he <u>ad</u> | B. sp <u>read</u> | C. c <u>ream</u> | D. b <u>read</u> |
| 4. A. sauc <u>e</u> | B. st <u>eam</u> | C. su <u>gar</u> | D. st <u>ew</u> |

5. A. marinate B. grate C. shallot D. staple

II. Choose the word which has a different stress pattern from the others.

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|-------------------|----------------|---------------|---------------|
| 1. A. tomato | B. nutritious | C. ingredient | D. tablespoon |
| 2. A. ingredient | B. traditional | C. repeat | D. avocado |
| 3. A. celery | B. benefit | C. engineer | D. versatile |
| 4. A. tender | B. simmer | C. cucumber | D. delicious |
| 5. A. significant | B. diverse | C. garnish | D. combine |

III. Complete the sentences with a,an, some or any

1. There isbanana in the basket. 2. I needtea. 3. Are theretomatoes in the fridge?
4. We haverice but we don't havemeat. 5. There'sorange on the table.
6. I'd likeapple juice. 7. He hasTV andcomputer.
8. Would you likeice cream? 9. I havefriends in Hue.
10. Do you havedogs or cats at home?

IV. Put the verbs in brackets into the correct tenses of the conditionals.

1. If you(not go) away, I'll send for the police. 2. I'll be very angry if he(make).
3. If he(be) late we'll go without him. 4. She will be absolutely furious if she(hear) about this.
5. If you put on the kettle , I(make) the tea. 6. If you give my dog a bone , he(burry) it at once.
7. If we leave the car here it(not, be) in anybody's way.
8. He'll be late for the train if he(not start) at once. 9. If you come late they(not let) you in.
10. If he(go) on telling lies nobody will believe a word he says.

V. Choose the best answers.

1. Some of famousin Southern Viet Nam are Hu Tieu Nam Vang , Bun Mam, fried rice, flour cake and many kinds of pudding.

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|-----------|----------------|----------|-----------|
| A. stapes | B. ingredients | C. foods | D. dishes |
|-----------|----------------|----------|-----------|

2. Beet greens are the mostpart of the vegetable and can be cooked like any other dark leafy green.

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|----------------|------------|--------------|---------------|
| A. traditional | B. careful | C. colourful | D. nutritious |
|----------------|------------|--------------|---------------|

3. It is boring here.ever happens in this place.

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|-------------|--------------|-----------|------------|
| A. Anything | B. Something | C. Things | D. Nothing |
|-------------|--------------|-----------|------------|

4. Moderation doesn't meanthe foods you love.

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|---------------|---------------|-----------------|----------------|
| A. to prevent | B. preventing | C. to eliminate | D. eliminating |
|---------------|---------------|-----------------|----------------|

5. You should eat more fruits and vegetables if youto lose weight.

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|---------------|-----------|--------------|---------|
| A. would want | B. wanted | C. will want | D. want |
|---------------|-----------|--------------|---------|

6. When we were on holiday, we spend toomoney.

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|-------------|---------|---------|------------|
| A. a lot of | B. many | C. much | D. lots of |
|-------------|---------|---------|------------|

7. If people work so much, theydepressed and eat more.

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|-------------|------------------|---------|-------------|
| A. may feel | B. may have felt | C. felt | D. had felt |
|-------------|------------------|---------|-------------|

25. If any body a question, please ask me after class.

- A. has B. have C. to have D. had

VI. Identify the one underlined word or phrase that must be changed to make the sentence correct.

1. If someone came into the store, smile and say, “ May I help you?”
2. If you try these cosmetics, you look five years younger.
3. If you do not understand what were written in the book, you could ask Mr.Pike.
4. I will come to meet Mr. Pike and tell him about your problems if you didn't solve them yourself.
5. Sam will not graduate unless he doesn't pass all the tests.
6. If there isn't enough food, we couldn't continue our journey.
7. Unless you pour oil on water, it will float.
8. You have to take a taxi home if you want to leave now.
9. If anyone will phone, tell them I'll be back at 11:00
10. We can hire a minibus if there will be enough people.

VII. Complete the second sentence in each pair so that it has similar meaning to the first sentence using “you”

1. Vegetarians don't eat meat. If you are a vegetarian,
2. People who live in a cold country don't like hot weather. If you live.....
3. Teachers have to work very hard. If you are a teacher,
4. People who do a lot of exercise stay fit and healthy. If you
5. Mechanics understand engines. If you are a
6. People who read newspapers know what's happening in the world. If you

VIII. Complete the second sentence in each pair so that it has similar meaning to the first sentence

1. Eating healthy foods is very important. It is
2. I suggest having spaghetti and pizza tonight. Let's.....
3. You need to peel the onion and slice it. The onion.....
4. Follow these safety instructions or you may get burnt. If you
5. My aunt has never tasted sushi before. This is

IX. Fill in each numbered blank with one suitable word.

Many health (1) believe that children and young people today are more (2) than they used to be. So why has this happened?

One reason is bad eating habits. (3) of young people don't have a healthy diet. They eat too much fast food (4) hamburgers and pizza and not enough fruit and vegetables. In the US, many children have been eating fast food (5) since they were very young. In fact, almost one-third of American

children aged four to nineteen have been eating fast food (6)_____ all the time. They also don't (7)_____ exercise and spend too (8)_____ of their time watching TV, surfing the Internet or playing computer games. So how can you change your habits if you have been following an unhealthy lifestyle for a long time? First, change your (9)_____ and eat more fruit and vegetables. Next, find an activity you enjoy. Why not try something different like rock climbing, surfing or hiking? Many young people have found that (10)_____ fit and healthy can be a lot of fun.

-----Hét-----

TỐ TRƯỞNG
(kí, ghi rõ họ tên)

NHÓM TRƯỞNG
(kí, ghi rõ họ tên)

Phạm Lan Phương

Nguyễn Thị Huyền ngọc